

A guide to understanding and **verifying** **test results**



**Information for universities,
employers and professional
organizations**

Results you can trust

Developed by Oxford University Press and certified by the University of Oxford, our English language proficiency tests are:

- Oxford Test of English (CEFR A2–B2)
- Oxford Test of English Advanced (CEFR B2–C1)
- Oxford Test of English for Schools (CEFR A2–B2)

These multi-level tests harness adaptive technology for speed and accuracy, offering fast and reliable results. They're 100% online, flexible and available at Approved Test Centres worldwide.

The tests have been developed to assess the ability to understand and communicate effectively in English. The Oxford Test of English Advanced is focused on assessing language ability for academic and professional purposes. The Oxford Test of English and Oxford Test of English Advanced are targeted at learners aged 16 and above and the Oxford Test of English for Schools has been developed for learners aged between 12 and 16.

The tests are independent of any curriculum or course and provide results that universities, employers and professional organizations can trust.

View demo tests at oxfordtestofenglish.com

Contents

Make an offer with confidence	3
Endorsed and certified	4
Developed according to international standards	6
Security	7
Oxford Test of English Advanced	8
Understanding results	10
Guidance on the CEFR	12
How to verify Oxford Test of English results	13
Test overview	14
Become an Oxford Test of English recognizing institution	16

Make an offer with confidence

The Oxford Test of English suite of tests is designed to provide universities, employers and professional organizations the information you need to make confident decisions about an individual's proficiency in English.

Certified

The Oxford Test of English proficiency tests are certified by the University of Oxford. Certification is part of the University's endorsement of the test. Endorsement is founded on the University's ongoing quality assurance auditing of the tests.

Flexible

All of our tests consist of four modules: Speaking, Listening, Reading and Writing.

Institutions can specify the modules and CEFR levels required. For example, universities may specify a particular CEFR result in all four modules to reflect the needs of academic life, while an employer may specify a CEFR level for just a single module required for a particular job.

Aligned

The Oxford Test of English and The Oxford Test of English for Schools assess test takers' ability to understand and communicate effectively in English at A2, B1 and B2 levels of the CEFR. Oxford Test of English Advanced assesses professional and academic English proficiency at B2 and C1 levels of the CEFR. The Oxford Test of English Advanced has been written against the latest CEFR guidelines known as the 'CEFR Companion volume.' Results are reported using both the CEFR and a standardized score.

Precise

The Listening and Reading modules are adaptive – the test adjusts according to the test taker's responses – providing more precise test results than traditional, non-adaptive tests. The Speaking and Writing modules select randomized tasks for each individual test taker and are marked by trained assessors. Test content is independent of any curriculum or course.

To learn more about the test design and development process, read the Test Specifications at oxfordtestofenglish.com

Endorsed and certified

Endorsement and certification of the Oxford Test of English suite of tests by the University of Oxford means that as a university, employer or professional organization, you can rest assured that the test meets the highest standards, as this letter from the University explains:



I am pleased to confirm that the University of Oxford endorses and certifies the Oxford Test of English suite of English language tests.

Through its Education Committee, chaired by the Pro-Vice Chancellor for Education, the University of Oxford has overseen the development of the Oxford Test of English, the Oxford Test of English for Schools, and the Oxford Test of English Advanced to ensure they meet the highest standards in educational measurement.

The University has audited each stage of test development against best practice, including test design, test question pretesting and calibration, CEFR alignment, mark scheme development, assessor training, test security, piloting and test administration.

The University of Oxford regularly monitors test administration to ensure the tests remain valid and reliable measures of English proficiency.

A handwritten signature in black ink that reads 'Matthew Weait'.

**Prof. Matthew Weait, Director
Department for Continuing Education.**

“The test provides a fair test of the candidate’s competency.”

Ecctis

Ecctis is a leading provider of services in the recognition and evaluation of qualifications and skills. The Oxford Test of English has been independently verified against the CEFR by Ecctis.



Developed according to international standards

The test development process used for the Oxford Test of English and Oxford Test of English Advanced is an ongoing activity involving regular review of test design, production, administration and quality assurance.

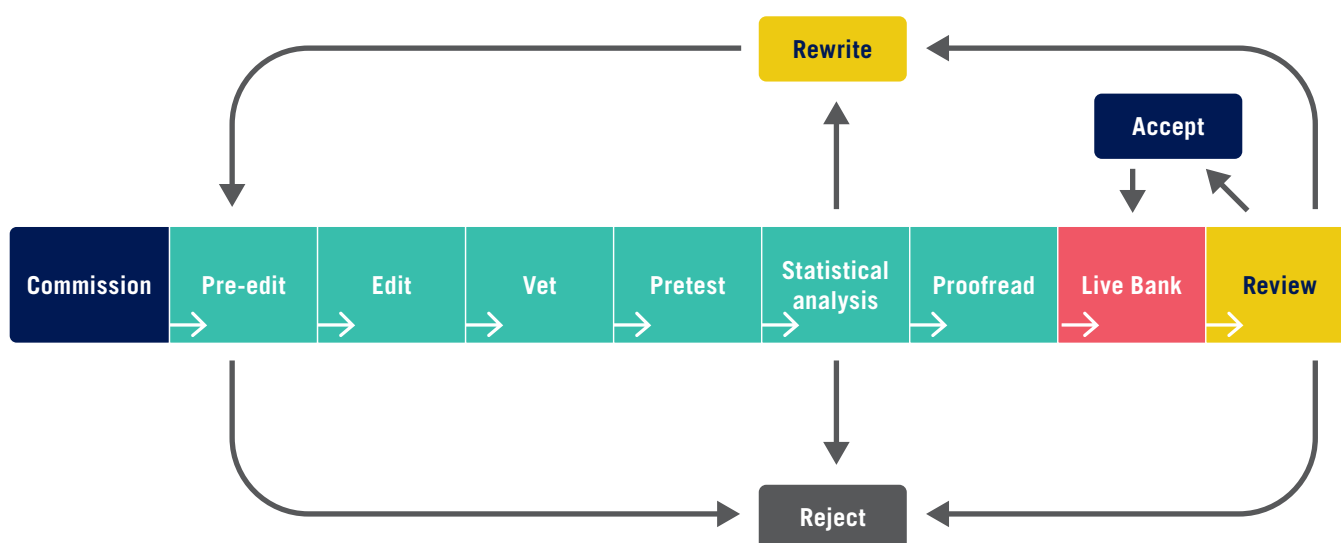
Each stage of the task development process follows best practice in test development.

For example:

- Test items are pretested by thousands of students in more than 50 countries.
- Pretest data is analysed and reviewed by expert statistical analysts.
- The process draws on international standards, including the Association of Language Testers in Europe (ALTE) Code of Practice.

Live bank

Unlike more traditional paper-based or linear online tests, the Oxford Test of English suite of proficiency tests do not have fixed test versions. Instead, they use a live bank of questions during the test. This bank helps to ensure that different test takers taking the test at the same time receive different sets of questions. These questions follow a rigorous cycle of pre-editing, editing, pretesting, analysis and review as shown in the diagram.



We prioritize **security** in test design, delivery and administration

Built-in security measures ensure the integrity of test results and fairness to every test taker.

Security in **design**

The test design ensures test takers receive different combinations of test questions. This reduces the chances of malpractice and increases confidence in the results.

- Listening and Reading modules adapt to the test taker's responses.
- Speaking and Writing modules are randomized.

Security in **delivery**

The Oxford Test of English suite of tests is a web based service which operates in a secure browser environment. The software automatically opens only the login web page of the Oxford Test of English tests.

How it works:

- The test is displayed full-screen.
- No other webpages can be accessed.
- No other application can be started.
- 'Print' and 'Print screen' functions are disabled.
- 'Copy' and 'Paste' functions are disabled.

Security in **administration**

The Oxford Test of English test are only available from Approved Test Centres, which are vetted and independently inspected to ensure they comply with security procedures detailed in the Test Centre Handbook.

These procedures ensure that:

- Trained invigilators are assigned to each test session.
- Strict procedures are followed for registering test takers and confirming their identity are followed.
- The test room conforms to agreed standards and conditions.
- Test takers are not permitted to bring any mobile devices, notebooks, dictionaries, etc., to the test room.



Four skills Four levels For **life**

The Oxford Test of English Advanced caters to those with higher levels of English proficiency, offering a more academic-focused solution.

Candidates can demonstrate their capacity to communicate using English in higher education, post-graduate study and beyond, when they are ready to integrate into the global workplace.

- The test is closely aligned with the CEFR and informed by the updated descriptors in the CEFR Companion volume.
- The Advanced Speaking and Writing modules have been built from the ground up to assess today's language needs, such as debating and presentations, alongside more traditional academic English skills.
- This enhanced academic focus includes a compulsory essay-writing task as part of the Writing module and integrated skill tasks, incorporating mediation as set out in the CEFR.
- This ensures that test takers are tested on the skills and strategies expected in academic institutions like yours.





Understanding results

Test takers will get Module Report Cards for each module they complete. They will only get an Oxford Test of English Certificate of Proficiency if they complete all four modules. The Oxford Test of English and the Oxford Test of English for Schools are equivalent tests and therefore the Certificate of Proficiency and the Module Report Cards are identical for both tests.

1 Certificate of Proficiency

Test takers receive a certificate if they complete all four modules (Speaking, Listening, Reading and Writing).

2 Module Report Card

Test takers receive a Module Report Card for individual modules. Report cards do not give an overall CEFR level or overall score.

3 Overall CEFR level and score

Certificates have an overall CEFR level and an overall score. The overall score is the average of the scores of the four individual modules, out of a total of 140.

For Oxford Test of English Advanced this is out of a total of 170.

4 Test scores

Scores for the Oxford Test of English are from 51–140. These scores are aligned to CEFR levels A2, B1 and B2. The scale is used for the individual module scores and the overall score for the test.

Scores for Oxford Test of English Advanced are from 111–170, aligned to CEFR levels B2 and C1.

5 Module score

Each module is given a CEFR level and a score out of 140 (170 for Oxford Test of English Advanced). This shows the test taker's relative strengths across the four skills.

Test takers may retake modules and their best results appear on the Certificate or Module Report Card. The Module Report Card shows the module score and CEFR level for the module completed.

6 Date module was taken

Test takers may take individual modules on different dates. Here you can see the date each module was taken.

OXFORD TEST OF ENGLISH

UNIVERSITY OF OXFORD

The Oxford Test of English is certified by the University of Oxford

1

Certificate of Proficiency

TEST TAKER NAME	DATE OF BIRTH	TEST TAKER NUMBER
Marco Gianni	03 January 1990	123 456 789

CERTIFICATE REFERENCE NUMBER
ABC 456 789 123

OVERALL CEFR LEVEL	OVERALL SCORE
B2	120

MODULE	SCORE	CEFR LEVEL		
		A2 (51–80)	B1 (81–110)	B2 (111–140)
Speaking Taken 03 September 2016	100			4
Listening Taken 25 June 2016	112			
Reading Taken 25 June 2016	128			
Writing Taken 03 September 2016	140			

Score Guide
The Oxford Test of English measures proficiency in English at B2 and C1 levels of the Common European Framework of Reference (CEFR). The Certificate provides a CEFR level and a standardised score from 0–140. For more information on test scores go to oxfordtestofenglish.com

Results Verification
To verify the results shown on this certificate, go to <https://go.oup.com/oxfordtestofenglish/verify>

Santiago Ruiz de Velasco Aranguren
Managing Director, English Language Teaching, Oxford University Press

OXFORD TEST OF ENGLISH Advanced

UNIVERSITY OF OXFORD

The Oxford Test of English is certified by the University of Oxford

5

Certificate of Proficiency

TEST TAKER NAME	DATE OF BIRTH	TEST TAKER NUMBER
Fernando García León	08 March 2001	123 456 792

CERTIFICATE REFERENCE NUMBER
ABC 456 793 125

OVERALL CEFR LEVEL	OVERALL SCORE
C1	163

MODULE	SCORE	CEFR LEVEL	
		B2 (111–140)	C1 (141–170)
Advanced Speaking Taken 03 September 2023	157		
Advanced Listening Taken 25 June 2023	167		
Advanced Reading Taken 25 June 2023	170		
Advanced Writing Taken 03 September 2023	161		

Score Guide
The Oxford Test of English Advanced measures proficiency in English at B2 and C1 levels of the Common European Framework of Reference (CEFR). The Certificate provides a CEFR level and a standardised score from 0–170. For more information on test scores go to oxfordtestofenglish.com

Results Verification
To verify the results shown on this certificate, go to <https://go.oup.com/oxfordtestofenglish/verify>

Santiago Ruiz de Velasco Aranguren
Managing Director, English Language Teaching, Oxford University Press

Charles Boyle
Deputy Director, International Programmes, University of Oxford

OXFORD UNIVERSITY PRESS



**OXFORD
TEST OF ENGLISH**



The Oxford Test of English is certified
by the University of Oxford

2

Module Report Card

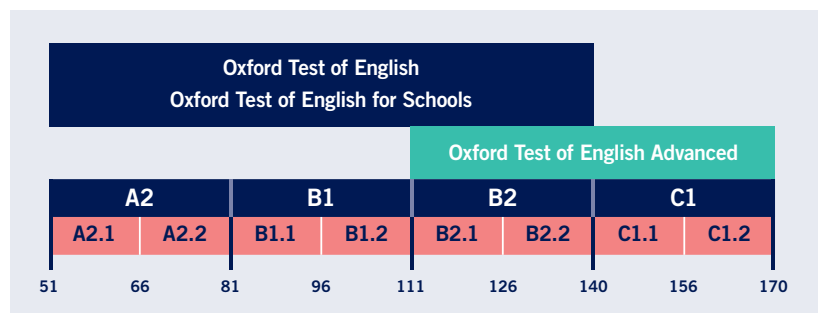
TEST TAKER NAME	DATE OF BIRTH	TEST TAKER NUMBER
Fernando García León	03 January 1990	123 456 789
MODULE REPORT CARD REFERENCE NUMBER		
ABC 456 789 123		

MODULE	SCORE	CEFR LEVEL		
		A2 (51–80)	B1 (81–110)	B2 (111–140)
6 Speaking Taken 03 September 2016	5 100			

Score Guide
 The Oxford Test of English measures proficiency in English at A2, B1, and B2 levels of the Common European Framework of Reference (CEFR).
 The Module Report Card provides a CEFR level and a standardised score from 0–140. For more information on test scores go to
[oxfordtestofenglish.com](https://www.oxfordtestofenglish.com)
Results Verification
 To verify the results shown on this certificate, go to <https://go.oup.com/oxfordtestofenglish/verify>



Test scores



Guidance on the CEFR

The table below provides a description of the English language ability demonstrated at each of the six bands that comprise the Common European Framework of Reference for Languages (CEFR). The Oxford Test of English reports at bands A2, B1 and B2. The Oxford Test of English Advanced assesses B2 and C1.

The table can be used as a reference for universities, employers and institutions looking to determine what level of English language ability is appropriate in their context.

C2	• Can understand with ease virtually everything heard or read • Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation • Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations
C1	• Can understand a wide range of demanding, longer texts and recognize implicit meaning • Can express him/herself fluently and spontaneously without much obvious searching for expressions • Can use language flexibly and effectively for social, academic and professional purposes • Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organization patterns, connectors and cohesive devices
B2	• Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation • Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party • Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options
B1	• Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. • Can deal with most situations likely to arise whilst travelling in an area where the language is spoken • Can produce simple connected text on topics which are familiar or of personal interest • Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans
A2	• Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment) • Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters • Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need
A1	• Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type • Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has • Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help

Common Reference Levels: global scale (<https://rm.coe.int/1680459f97>)

How to verify Oxford Test of English results

As a receiving institution, such as a university or employer, you want to be confident that the test results presented to you are legitimate, which is why we provide an online verification service to give you the reassurance you need.

Verification process

If you want to verify results, follow this simple process:

1



Request results verification from the test taker: direct the test taker to the Oxford Test of English **results verification site** and provide them with an official institution email address for the verification to be sent to.

2



The test taker requests that the results verification is sent to the institution email address following the **results verification instructions**.

3



Oxford University Press emails the institution with verification of the results. Results verifications are always sent from **OTESupport@oup.com**. (You should only accept results verification from **OTESupport@oup.com** – please do not accept results verification from any other email address.)

For more information, go to verify.oxfordtestofenglish.com

Test overview

The Oxford Test of English, Oxford Test of English for Schools and Oxford Test of English Advanced consist of four modules: Speaking, Listening, Reading and Writing.

The Listening and Reading modules are computer-adaptive, whereas the Speaking and Writing modules are randomized with questions selected from the item bank. The Speaking and Writing modules are marked by trained, expert examiners.

The table below shows the approximate length, number of parts, structure and content in each module for the Oxford Test of English.

Oxford Test of English and Oxford Test of English for Schools

	Part 1	Part 2	Part 3	Part 4
Speaking Approx. 15 minutes	Interview Eight questions on everyday topics	Voicemails Two voicemails in response to two different situations	Talk Short talk on an issue or scenario	Follow-up questions Six follow-up questions on the theme of the Part 3 talk
Listening Approx. 30 minutes	Multiple choice – picture options Five short monologues/dialogues each with one 3-option multiple-choice question and picture options	Note-completion A longer monologue with five 3-option multiple-choice note-completion questions	Matching opinions with people who say them A longer dialogue with five 3-option multiple-choice questions focussing on identifying opinion	Multiple choice Five short monologues/dialogues each with one 3-option multiple-choice question
Reading 35 minutes	Multiple-choice questions on short texts Six short texts from a variety of sources, each with one 3-option multiple-choice question	Multiple matching Six items to match with three profiles of people OR six profiles of people to match with four longer text descriptions	Gapped sentences Six extracted sentences are inserted into a longer text	Multiple-choice questions on a longer text Four 3-option multiple-choice questions
Writing 45 minutes (20 + 25 minutes)	Email task Written response to an input email 80–130 words 20 minutes	Essay or article/review Essay OR article/review on a topic typical of classroom discussion 100–160 words 25 minutes	–	–

“A test that adapts to the student and tests them to their limit? That’s a really good idea.”

Nicolás Bertone

Secondary School Biology Teacher and Computer Programmer, Argentina

The table below shows the approximate length, number of parts, structure and content in each module for the Oxford Test of English Advanced.

Oxford Test of English Advanced

	Part 1	Part 2	Part 3	Part 4	Part 5
Speaking Approx. 15 minutes	Interview Answer questions on everyday topics	Voice message Leave a voice message to respond to a difficult or sensitive situation	Summary Summarize and synthesize the main ideas expressed by two different speakers talking about the same topic	Debate Put a case for or against a proposition using two or three of the ideas provided	Follow-up questions Respond to questions to expand on the topics raised in the debate
Listening Approx. 35 minutes	Multiple choice with picture options OR text options Short monologues or dialogues each with one 3-option multiple choice question with picture options OR with text options	Note-completion ¹ Longer monologue with a note completion task with five 3-option multiple-choice questions OR with six gaps to fill	Matching ¹ Longer dialogue with multiple choice questions to match opinions to the people who express them	Multiple-choice with text options Short monologues/ dialogues, each with one 3-option multiple-choice question with text options	–
Reading 35 minutes	Multiple-choice questions on short texts Multiple-choice questions on short texts from a variety of sources, including adverts, blogs, emails, letters, notices, literary extracts and journal extracts	Multiple matching ² Multiple-matching task with six profiles to match to four longer texts OR seven questions to match to three longer texts	Gapped text Gapped text task with extracted sentences to be inserted into a longer text	Multiple-choice questions on a longer text ² Multiple-choice questions on a longer text	–
Writing 50 minutes (30 + 20 minutes)	Essay Write an essay of 220–280 words in response to an essay question, including at least two out of three ideas provided	Summary Write a summary of 80–100 words synthesizing the main ideas from a textbook extract and a lecture transcript on the same subject 100–160 words	–	–	–

¹ In these parts of the Listening module the task type and number of questions that the test taker gets will depend on their level.

² In these parts of the Reading module the task type and number of questions that the test taker gets will depend on their level.

Become an Oxford Test of English recognizing institution

Confirm acceptance of the
test at your institution or
request any further
information you need [here](#)



**OXFORD
TEST OF ENGLISH**

Certified by the University of Oxford

Powered by Oxford University Press

Trusted by you

Find out more at oxfordtestofenglish.com